

MARKING CRITERIA AND STUDENT FEEDBACK					
MODULE: Research Methods and Project					
ASSIGNMENT: Viva					
STUDENT: Jack Beynon					
DATE: 08/05/19					
This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.					
Common Assessment Criteria Applied			Marks available	Marks awarded	
1. Engagement with literature Skills					
Extent of research and/or own reading; selection of credible sources; application of appropriate referencing conventions.					
50-59%: Inclusion of a range of research-informed literature, including sources retrieved independently. Referencing conventions mostly consistently applied.			10	5	
You have included quotes with citations, but not related them to your work particularly well.					
2. Knowledge and Understanding Skills					
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.					
60-69%: Knowledge is extensive. Exhibits understanding of the breadth and depth of established views.			30	19.5	
Good demonstration of fundamentals, too much reading off prompting cards/slides in the main, this caused you to lose your flow. Good structure/order of events. I think you needed to do a bit more research on what you should have got in terms of the thermal efficiency values, to justify your findings.					
3. Cognitive and Intellectual Skills					
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence					
60-69%: Sound, logical, analytical thinking; synthesis and evaluation. Ability to devise and sustain persuasive arguments, and to review the reliability, validity & significance of evidence. Ability to communicate ideas and evidence accurately and convincingly. Sound, convincing conclusions / recommendations.			20	12	
Good to explain the two graphs and what needed investigating. Relate your text to your data better. Units missing from some graphs/tables. What evidence do you have to justify the statement about the increased fuelling to keep the engine cool, thus compromising efficiency?					
4. Practical Application Skills					
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem					
50-59%: A good and appropriate application of standard methods, materials, tools and/or techniques. Good appreciation of the context of the application, with some use of examples, where relevant.			20	10	
You needed to relate the data generated to real life stuff more. More critique needed on the issues with using secondary data. Lacking validation.					
5. Transferable Skills for Life and Professional Practice					
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.					
60-69%: Can communicate well, confidently and consistently in a suitable format. Work is coherent and fluent and is well structured and organised.			20	12	
Slides are a little dark, you chatted very nicely.					
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)		Late Submission Penalties (tick if appropriate)		58.5	
		Up to one-week late			
		Over one week late			
					%